



# DEPARTMENT OF PHARMACEUTICAL SCIENCES

Mohanlal Sukhadia University, Udaipur (Raj.)

(NAAC ACCREDITED "A" GRADE STATE UNIVERSITY)

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Ref. No.

Date : 12/08/2022

## Stakeholders Feedback Report on Syllabus 2021-22

The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms, of nearly hundred participants including Students, Faculty members, Parents and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire includes about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 61.9% responses as very good, 23.3% as good and 14.8% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for abovementioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 65.6% as Good and 21.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 16.6% as satisfactory. The responses from alumni, parents and teachers are also collected and found satisfactory.

Head  
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## Stakeholders' Feedback Report on Syllabus

Date : .....

2019-20

The feedback forms on design and revision of syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 51.9% responses as very good ,33.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for abovementioned criteria include 57.1% Very good, 28.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 63,6% as Good and 18.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

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## Stakeholders Feedback Report on Syllabus 2018-19

The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 51.9% responses as very good ,33.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for abovementioned criteria include 57.1% Very good, 28.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 63,6% as Good and 18.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 53.6% as good, 25% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

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## Stakeholders Feedback Report on Syllabus 2017-18

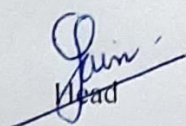
The feedback forms on the revised syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. The response for fourth year syllabus by students include 61.8% responses as very good ,23.3% as good and 14% as satisfactory for the above mentioned questionnaire criteria. For I and II semester courses the Responses for abovementioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 53,6% as Good and 28.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 63.6% as good, 15.1% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The responses from alumni and teachers are also collected and found satisfactory.

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**Department of Pharmaceutical Sciences, MLSU, Udaipur****Stakeholders Feedback Report on Syllabus Revision**

The feedback forms on design and revision of syllabus for new CBCS scheme adopted in 2017 as per Pharmacy council of India norms of nearly hundred participants including Students, Faculty members and Alumni were received and analyzed. The opinion of participants on various topics was asked - Whether the revised syllabus is able to bridge the gap between academia and industry, it adequately covers latest developments and emerging topics of pharmaceutical importance. Whether the specified hours stated in syllabus is sufficient to complete the coverage of syllabus, the evaluative method are sufficient for proper assessment and the new syllabus is able to meet the expectation of students for value addition in learning skills. Whether sufficient books and reference materials are available and the overall objective of enhancement in learning abilities is fulfilled. The questionnaire include about the depth of course content, extent of coverage of course, applicability of course in real life situation, ability of syllabus to impart learning value in terms of knowledge and benefits derived from the syllabus. The reviews received are quite satisfactory for most of the above mentioned points. For I and II semester courses the Responses for abovementioned criteria include 67.1% Very good, 18.3% as Good and 14.1% as satisfactory, similarly for III and IV semester the responses include 64.6% as Good and 17.2% as very good and 18.2 % as satisfactory. For V and VI semester responses include 63.6% as good, 15% as very good, 8.3% as satisfactory and 8.3% as dissatisfactory. The response for VII sem and VIII sem syllabus by students include 64.9% responses as very good ,23.3% as good and 11.8% as satisfactory for the above mentioned questionnaire criteria. The responses from alumni and teachers are also collected and found satisfactory.



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